

Kindergarten

Overview: Kindergarten students will work in small groups in the Title I Reading classroom for about 30 minutes each day of the week. Students will receive instruction in the form of mCLASS Intervention lessons and Boost Reading lessons. The mCLASS Intervention lessons are initially created based on the results of the middle-of-the-year DIBELS assessments. The lessons are regularly updated based on the results of each student's DIBELS progress monitoring scores that are conducted every two weeks. The students will also work on their chrome books to complete Boost Reading lessons and/or on the ipads to work on the mCLASS Intervention Practice App. A placement test is given at the beginning of the semester to determine the starting point for each student. Then each student works at his/her own pace to complete the lessons that are assigned specifically for him/her. The lessons are designed to provide differentiation for each student in order to help every student succeed.

Objectives: Students will practice Phonological Awareness and Letter Sound Knowledge.

- K.RF.4.3 Students will recognize the short vowel sounds for the five major vowels.
- K.RF.2.1 Students will demonstrate understanding that print moves from left to right across the page and from top to bottom.
- K.RF.2.2 Students will recognize that written words are made up of sequences of letters.
- K.RF.2.3 Students will recognize that words are combined to form sentences.
- K.RF.2.4 Students will identify and name all uppercase and lowercase letters.
- K.RF.4.1 Students will use letter sound knowledge to decode the sound of each consonant.
- K.RL.1 Students will actively engage in group reading activities with purpose and understanding.
- K.W.2.1 Students will write most uppercase and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.
- K.W.2.2 Students will write by moving from left to right and top to bottom.
- K.SL.2.3 Students will listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks.
- K.SL.2.4 Students will ask questions to seek help, get information, or clarify something that is not understood.

Activities:

- mCLASS Intervention Activities (listed below)
- Boost Reading Games & Lessons (on chromebooks)
- mCLASS Intervention Practice App (on ipads)
- Progress Monitor: PSF, NWF

Day 1

Print Concepts: Parts of a Book

Print Concepts: Preview a Book

Introduce a

Reintroduce a

Name That Part: Print Concepts Game

Day 2

Print Concepts: Book Handling

Print Concepts: Word Boundaries

Introduce m
Letter Hunt: Letter Sound Accuracy (a)
I Spy: Letter Sounds Game

Day 3
Print Concepts: First Choral Read
Print Concepts: Parts of a Sentence
Reintroduce m
Let Me Introduce Myself: Letter Sound Accuracy
(a,
m)
Stand Up: Print Concepts Game

Day 4
Print Concepts: Reinforce Skills
Print Concepts: Uppercase and Lowercase
Review
Introduce s
Letter Sound Fluency (a, m)
Letter Cups: Letter Sounds Game

Day 5
Print Concepts: Book-Handling Review
Print Concepts: Second Choral Read
Review a, m
Letter Sound Accuracy (/a/, /m/, /s/)
Stand Up: Print Concepts Game

Day 6
Print Concepts: Letter Recognition
Print Concepts: Letter-Sound Connections
Introduce t
Letter Sound Fluency (a, m, s)
I Spy: Letter Sounds Game

Day 7
Print Concepts: Reinforce Letter Skills
Print Concepts: Review Letter Skills
Review a, m, s
Letter Hunt: Letter Sound Accuracy (a, m, s,
t)

Letter Hunt: Print Concepts Game

Day 8
Blending Syllables
Segmenting Syllables
Introduce i
Letter Sound Fluency: Student-led (a, m,
s,t)
Letter Cups: Letter Sounds Game

Day 9
Pick-a-Card: Onset-Rime Blending
Accuracy (box, cow ...zoo)
Onset-Rime Blending Accuracy (bag, cow ...
zoo)
Review a, m, s, t
Letter Sound Accuracy (/a/, /m/, /s/, /t/, /i/)
Say It, Rhyme It: Phonological Awareness
Game

Day 10
Progress Monitor: PSF, NWF

1st Grade

Overview: 1st grade students will work in small groups in the Title I Reading classroom for about 30 minutes each day of the week. Students will receive instruction in the form of mCLASS Intervention lessons and Boost Reading lessons. The mCLASS Intervention lessons are initially created based on the results of the middle-of-the-year DIBELS assessments. The lessons are regularly updated based on the results of each student's DIBELS progress monitoring scores that are conducted every two weeks. The students will also work on their chrome books to complete Boost Reading lessons and/or on the ipads to work on the mCLASS Intervention Practice App. A placement test is given at the beginning of the semester to determine the starting point for each student. Then each student works at his/her own pace to complete the lessons that are assigned specifically for him/her. The lessons are designed to provide differentiation for each student in order to help every student succeed.

Objectives: Students will practice Phonological Awareness & Sounding Out & Blending.

- 1.RF.3.2 Students will blend sounds, including consonant blends, to produce words.
- 1.RF.3.3 Students will add, delete, or substitute sounds to change single syllable words.
- 1.RF.3.4 Students will distinguish beginning, middle and final sounds in words.
- 1.RF.3.5 Students will segment the individual sounds in one-syllable words.
- 1.RF.4.1 Students will use letter sound knowledge of consonants, short vowels, and consonant blends to decode words.
- 1.RF.4.2 Students will decode one syllable words in the major syllable patterns.
- 1.RF.4.4 Students will read common high-frequency words by sight.
- 1.RF.4.5 Students will read words in common word families.
- 1.RF.5.1 Students will read grade appropriate texts smoothly and accurately with expression that connotes comprehension at the independent level.
- 1.W.2.1 Students will write all uppercase and lowercase letters of the alphabet, and space letters, words, and sentences appropriately.
- 1.SL.2.3 Students will listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks.
- 1.SL.2.4 Students will ask questions to clarify information about topics and texts.

Activities:

-mCLASS Intervention Activities (listed below)
-Boost Reading Games & Lessons (on chromebooks)
-mCLASS Intervention Practice App (on ipads)
-Progress Monitor: NWF, PSF
Title I Reading "Week

Day 1

Word Detectives: Sounding Out Accuracy (back, big, but...sit)
Read It, Do It: Sounding Out Accuracy Go and run back.
Introduce Consonant Blends: Connected Text Accuracy
Ending Blends: Connected Text Accuracy
Sounding Out Race: Sounding Out Game

Day 2

In a Flash: Sounding Out Fluency (back, bag, bat... up)
Word Detectives: Sounding Out Accuracy (doll, get, if...test)
Introduce High-Frequency Irregular Words (as, what)
Read It, Do It: Connected Text Accuracy
Word Bank: Connected Text Game

Day 3

Same or Different: Sounding Out Accuracy The desk is a...

Who's Got It? Sounding Out Accuracy (best, fist, get...us)

Syllables and Sentences: Connected Text Accuracy

Introduce Consonant Blends: Connected Text Accuracy

Sounding Out Race: Sounding Out Game

Day 4

Sounding Out Accuracy (ram, rim... fat)

In a Flash: Sounding Out Fluency (best, bus ... test)

Introduce High-Frequency Irregular Words (we, were)

Same or Different: Connected Text Accuracy

Tic Tac Toe: Connected Text Game

Day 5

Silent Sounding Out: Sounding Out Accuracy (vac, van...log)

Who's Got It? Sounding Out Accuracy (ball, bang, frog...well)

Ending Blends: Connected Text Accuracy

Syllables and Sentences: Connected Text Accuracy

Zap!: Sounding Out Game

Day 6

Same or Different: Sounding Out Accuracy The drum is from ...

In a Flash: Sounding Out Fluency (back, bang, cast... will)

Introduce High-Frequency Irregular Words (one, put)

Read It, Do It: Connected Text Accuracy

Word Bank: Connected Text Game

Day 7*

Word Detectives: Sounding Out Accuracy (get, him, hot...went)

Read It, Do It: Sounding Out Accuracy Pick a song and ...

Introduce Consonant Blends: Connected Text Accuracy

Ending Blends: Connected Text Accuracy

Word Maker: Sounding Out Game

Day 8*

Read It, Do It: Sounding Out Accuracy Skip to the last ...

In a Flash: Sounding Out Fluency (drag, drip, drum...twig)

Introduce High-Frequency Irregular Words (go, then)

Read It, Do It: Connected Text Accuracy

Tic Tac Toe: Connected Text Game

Day 9*

Same or Different: Sounding Out Accuracy I will sell the...

Whispering: Sounding Out Accuracy (cam, cat... but)

Syllables and Sentences: Connected Text Accuracy

Introduce Consonant Blends: Connected Text Accuracy

Word Maker: Sounding Out Game

Day 10*

Progress Monitor: NWF, DEC-RW

2nd Grade

Overview: Second grade students will work in small groups in the Title I Reading classroom for about 30 minutes each day of the week. Students will receive instruction in the form of mCLASS Intervention lessons and Boost Reading lessons. The mCLASS Intervention lessons are initially created based on the results of the middle-of-the-year DIBELS assessments. The lessons are regularly updated based on the results of each student's DIBELS progress monitoring scores that are conducted every two weeks. The students will also work on their chrome books to complete Boost Reading lessons and/or on the ipads to work on the mCLASS Intervention Practice App. A placement test is given at the beginning of the semester to determine the starting point for each student. Then each student works at his/her own pace to complete the lessons that are assigned specifically for him/her. The lessons are designed to provide differentiation for each student in order to help every student succeed

Objectives: Students will practice Sounding Out & Blending & Regular Word Recognition.

- 2.RF.4.1 Students will use knowledge of the five components of reading to build foundational skills.
- 2.RF.4.2 Students will use knowledge of the six major syllable patterns to decode words.
- 2.RF.4.3 Students will apply knowledge of short and long vowels when reading regularly spelled one syllable words.
- 2.RF.4.4 Students will read common and irregularly spelled high-frequency words.
- 2.RF.5 Students will orally read grade-level texts smoothly and accurately, with expression that connotes comprehension.
- 2.RL.2.1 Students will ask and answer questions to demonstrate understanding of main idea and key details in a text.
- 2.SL.2.3 Students will listen to others, take turns in respectful ways, and speak one at a time about the topics and text under discussion.
- 2.SL.3.2 Students will ask questions to clarify information or deepen understanding.

Activities:

-mCLASS Intervention Activities (listed below)
-Boost Reading Games & Lessons (on chromebooks)
-mCLASS Intervention Practice App (on ipads)
Progress Monitor: NWF and DEC-RW

Day 1

Story Scramble: Connected Text Accuracy
Sound, Spell, Tell: Connected Text Accuracy
Introduce Irregular Words (also, paper, work, your)
Use the Clues: Irregular Word Accuracy
Word Wizard: Connected Text Game

Day 2

Introduce Syllables
Read It, Do It: Connected Text Accuracy

Introduce Irregular Words (around, book, find, me)
Use the Clues: Irregular Word Accuracy
Word Bank: Irregular Words Game

Day 3

Story Scramble: Connected Text Accuracy
Sound, Spell, Tell: Connected Text Accuracy
Introduce Irregular Words (call, choose, no, someone)
Same or Different: Irregular Word Accuracy
Word Wizard: Connected Text Game

Day 4

Syllables and Long Vowels: Connected Text Accuracy

Use the Clues: Connected Text Accuracy

Introduce Irregular Words (down, eye, only, open)

Read It, Do It: Irregular Word Accuracy

Word Bank: Irregular Words Game

Day 5

Story Scramble: Connected Text Accuracy

Sound, Spell, Tell: Connected Text Accuracy

Introduce Irregular Words (show, picture, group, sentence)

Same or Different: Irregular Word Accuracy

Word Wizard: Connected Text Game

Day 6

Same or Different: Connected Text Accuracy

Use the Clues: Connected Text Accuracy

Introduce Irregular Words (people, please, talk, two)

Use the Clues: Irregular Word Accuracy

Speed Battle: Irregular Words Game

Day 7*

Story Scramble: Connected Text Accuracy

Sound, Spell, Tell: Connected Text Accuracy

Introduce Irregular Words (hear, idea, look, so)

Same or Different: Irregular Word Accuracy

Word Wizard: Connected Text Game

Day 8*

Syllables and Long Vowels: Connected Text Accuracy

Same or Different: Connected Text Accuracy

Introduce Irregular Words (anywhere, below, move, new)

Read It, Do It: Irregular Word Accuracy

Pick and Play: Irregular Words Game

Day 9*

Story Scramble: Connected Text Accuracy

Sound, Spell, Tell: Connected Text Accuracy

Introduce Irregular Words (could, don't, fly, something)

Riddle: Irregular Word Accuracy

Word Wizard: Connected Text Game

Day 10*

Progress Monitor: DEC-RW, DEC-IW

3rd Grade

Overview: Third grade students will work in small groups in the Title I Reading classroom for about 30 minutes each day of the week. Students will receive instruction in the form of mCLASS Intervention lessons and Boost Reading lessons. The mCLASS Intervention lessons are initially created based on the results of the middle-of-the-year DIBELS assessments. The lessons are regularly updated based on the results of each student's DIBELS progress monitoring scores that are conducted every two weeks. The students will also work on their chrome books to complete Boost Reading lessons and/or on the ipads to work on the mCLASS Intervention Practice App. A placement test is given at the beginning of the semester to determine the starting point for each student. Then each student works at his/her own pace to complete the lessons that are assigned specifically for him/her. The lessons are designed to provide differentiation for each student in order to help every student succeed.

Objectives: Students will practice Letter Combination Knowledge & Reading Fluency.

- 3.RF.4.1 Students will use knowledge of the five components of reading to build foundational skills.
- 3.RF.4.2 Students will use knowledge of the six major syllable patterns to decode words.
- 3.RF.4.3 Students will apply knowledge of short and long vowels when reading regularly spelled one syllable words.
- 3.RF.4.4 Students will read common and irregularly spelled high-frequency words.
- 3.RF.5 Students will orally read grade-level appropriate texts smoothly and accurately, with expression that connotes comprehension.
- 3.RL.2.1 Students will ask and answer questions to demonstrate understanding of main idea and key details in a text.
- 3.SL.2.3 Students will listen to others, take turns in respectful ways, and speak one at a time about the topics and text under discussion.
- 3.SL.3.2 Students will ask questions to clarify information or deepen understanding.

Activities:

-mCLASS Intervention Activities (listed below)
-Boost Reading Games & Lessons (on chromebooks)
-mCLASS Intervention Practice App (on ipads)
-Progress Monitor: DEC-LC, ORF

Day 1

Introduce qu
Letter Combination Accuracy (th ... ol, ar, qu)
Introduce One-Minute Timed Reading
Model Reading With Fluency
Egg Carton: Letter Combinations Game

Day 2

Introduce VCe Rule (/ī/)
Riddle: Letter Combination Accuracy Long I
Strengthen Word Reading: Pronouncing
Multi-Syllabic Words
Read with Expression: Declarative Sentences

Guess My Punctuation Fluency Game

Day 3

Introduce ee
Old MacDonald: Letter Combination Accuracy
(th (there)... ar, qu, ee)
Practice Reading with Fluency
Review One-Minute Timed Reading
Catch It!: Letter Combinations Game

Day 4

Introduce VCe Rule (/ō/)
Joke: Letter Combination Accuracy Long O

Reintroduce Reading for One Minute
Model Reading with Fluency
Speed Battle: Fluency Game

Day 5

Introduce VCe Rule (/ū/)
VCe Accuracy (/long-a/, /long-i/, /long-o/,
/long-u/)
Use Word Strategies: Suffixes
Read with Expression: Declarative Sentences
Egg Carton: Letter Combinations Game

Day 6

Introduce ea
Letter Combination Accuracy (th ... qu, ee, ea)
Practice Reading with Fluency
Reintroduce One-Minute Timed Reading
Let's Bowl: Fluency Game

Day 7*

Introduce oo
Joke: Letter Combination Accuracy oo
Reintroduce Reading for One Minute
Model Reading with Fluency
Sound Spaghetti: Letter Combinations
Game

Day 8*

Introduce ch
Letter Combination Fluency, Student-Led (th ...
ee, ea, oo)
Use Word Strategies: Pronouncing Multi-Syllabic
Words
Read with Expression: Declarative Sentences
Guess My Punctuation Fluency Game

Day 9*

Introduce ai
Use the Clues: Letter Combination Accuracy
Practice Reading with Fluency
Reintroduce One-Minute Timed Reading
Pick the Sounds: Letter Combinations Game

Day 10*

Progress Monitor: DEC-LC, ORF